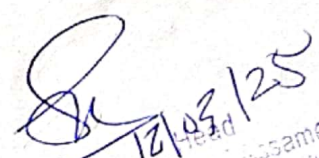


**DEPARTMENT OF ASSAMESE
BODOLAND UNIVERSITY
SYLLABUS FOR BURET 2025**

- 1) Modern Assamese Literature
- 2) Comparative Indian Literature
- 3) Cultural Studies
- 4) General Linguistics
- 5) Literary Theory
- 6) Oriental Literary Studies


12/03/25
Dr. Sumi Kalita

Head of Department
Assamese

Syllabus for the PhD Entrance Test, 2025
Dept. of Bodo
Bodoland University

Total Marks: 50

Unit-I Research Methodology:

Research and its methods, characteristics, aims and types of research, Designing of research, problem statement and developing research, Methods of data collection-pre-field preparation, questionnaire and interview schedule, interview, observation and case-study, rapport establishment and maintenance, Designing of thesis, data processing and analysis.

-10 marks

Unit-II Introduction to Language, Linguistics and Computational Linguistics:

Definition of Language, characteristics, varieties of language, Language in Contact, Language for special purposes, Language and other communication system, Major concepts in, Linguistics as a Science, linguistic levels, Linguistics and related fields, sub-divisions of general Linguistics, Syntax- Theoretical Perspectives, Vocabulary, Computational Linguistics, Relationship between computer science and linguistics, Scope of Computational Linguistics, Machine learning, machine translation, computational text analysis, corpus based language studies, kinds of corpus, language checking, script grammar in Indian languages.

-10 marks

Unit-III Cultural History of the Bodos:

Concept of Culture: Definition, feature, culture and society, cultural individual, culture and language, Fairs and Festival of the Bodos, Material culture of the Bodos, Folk-customs of the Bodos

-10 marks

Unit-IV Bodo Literature:


Folk literature and written literature, Comparative study of Bodo literature, Translation Literature, Reception & Influence of other language in Bodo Literature, Readers Response theory

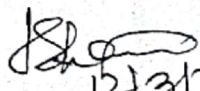
-10 marks

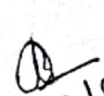
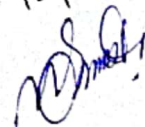
Unit-V Tribal Culture:


Costume, Ornaments, Fair & Festivals, Food habits, Traditional Knowledge system.

-10 marks


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Dept. of Bodo
Bodoland University
Dispur, Assam, India


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Syllabus for BURET-2025(COMMERCE).

Paper 1 (General Aptitude)

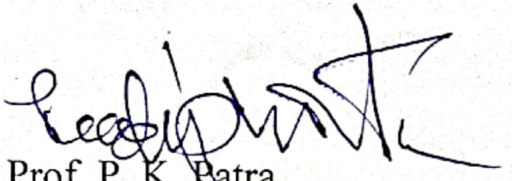
1. Teaching Aptitude : Teaching concepts, methods, and evaluation systems.
2. Research Aptitude : Research methods, research ethics, and research applications.
3. Comprehension : Reading comprehension, communication, and reasoning.
4. Communication : Effective communication, verbal and non-verbal communication.
5. Mathematical Reasoning and Aptitude : Basic mathematical concepts, reasoning, and problem-solving.
6. Logical Reasoning : Logical reasoning, arguments, and inference.
7. Data Interpretation : Data interpretation, graphs, and charts.
8. Information and Communication Technology (ICT) : Basic ICT concepts, applications, and implications.
9. People, Development, and Environment : Human development, environment, and sustainable development.
10. Higher Education System : Higher education systems, policies, and governance.

Paper 2 (Commerce Specific):-

1. Business Environment and International Business : Business environment, international business, globalization, and trade theories.
 2. Accounting and Auditing : Accounting principles, partnership accounts, corporate accounting, and auditing.
 3. Business Economics: Demand analysis, consumer behavior, production, and cost analysis.
 4. Business Finance : Scope and sources of finance, cost of capital, working capital management, and capital budgeting.
 5. Business Statistics and Research Methods : Statistical methods, research designs, and hypothesis testing.
 6. Business Management and Human Resource Management: Management principles, organizational behavior, motivation, and human resource management .
 7. Banking : Banking systems, financial markets, and instruments.
 8. Marketing Management : Marketing concepts, consumer behavior, segmentation, and marketing mix
 9. Legal Aspects of Business : Indian contract act, sale of goods act, negotiable instruments act, and company law .
 10. Income-tax and Corporate Tax Planning : Income tax, corporate tax, and tax planning .
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**DEPARTMENT OF ENGLISH
BODOLAND UNIVERSITY
SYLLABUS FOR BURET-2025**

1. Research Methodology
2. English Literature
3. Literary Criticism and Theory
4. Indian Writings in English
5. Gender Studies
6. American Literature
7. Comparative Literature
8. Translation Studies
9. African Literature
10. Anglophone Writings from North-East India



Prof. P. K. Patra

17/03/2025
Head
Department of English
Bodoland University
Kokrajhar-783370
(BTR), Assam, India

Ph.D. Entrance Test Syllabus for Ph.D. in Education

Department of Education

Bodoland University

Kokrajhar

UNIT- I: Educational Psychology

- a. Concept: Meaning, Nature, Scope, and Function of Psychology, Heredity and Environment, Growth and Development at Different Stages
- b. Theories: Thondike Theory of Learning, Piaget and Bruner's Cognitive Development, Maslow's Theory of Motivation, Erikson, Bandura and Vygotsky's Theories of Social Development, Kohlberg, Piaget's Theories Of Moral Development, Pavlov's Classical And Skinner's Operant Conditioning; Learning By Insight
- c. Factors Affecting Learning: Transfer of Learning, Memory, Forgetting and Imagination, Interest, Intelligence, Aptitude, Attitude, Creativity, Personality,
- d. Adjustment and Mental Health: Process of Adjustment. Conflicts and Defence Mechanism, Mental Hygiene and Mental Health

UNIT- II: Educational Leadership and Management

- a. Introduction to Management: Concept, Characteristics, Functions of Management. Theories of Management- Peter Drucker, Fayol, Taylor.
- b. Resource Management: Human Resource Management, Records and Registers, Financial Management, Material Resource Management
- c. Leadership in Educational Administration: Meaning and Nature of Leadership Theories of Leadership Styles of Leadership Measurements of Leadership, Decision Making
- d. Quality in Education: TQM, Supervision and Inspection, PTA, School Climate, Challenges in Management.

UNIT- III: Teacher Education and Higher education

- a. Basics of Teacher Education: Meaning, Concept, Scope, Historical Development, Elementary, Secondary and Teacher Education at Higher Level, Privatization, Globalization and Autonomy in Teacher Education, Problems in Teacher Education, Use of ICT in Education
- b. Professional Development: Professional Code of Ethics for Teacher Educators, Performance Appraisal, Trends in Research in Teacher Education, Innovative Practices in Teacher Education.

c. Concept of Higher Education: Concept and Purposes and History of Higher Education in India, Agencies and Their Functions in Higher Education: UGC, DST, ICSSR, ICMR, IISER, ICAR, AICTE, NCTE, RCI, NAAC. Issues and Problems in Higher Education

d. Higher Education Management: Types of Universities- Central, State and Private, University Management and Autonomy, Constitutional Provision and Legislation for Universities

UNIT -IV: Educational Technology

a. Concept of Educational Technology (ET) as a Discipline: (Information Technology, Communication Technology & Information and Communication Technology (ICT) and Instructional Technology, Applications of Educational Technology in formal, non formal (Open and Distance Learning), informal and inclusive education systems

b. Systems Approach to Instructional Design, Models of Development of Instructional Design (ADDIE, ASSURE, Dick and Carey Model Mason's), Application of Computers in Education: CAI, CAL, CBT, CML, Concept, Process of preparing ODL, Concept of e learning, Approaches to e Page 6 of 8 Blended learning (Offline, Online, Synchronous, Asynchronous, learning, mobile learning)

c. Emerging Trends in e learning: Social learning (concept, use of web 2.0 tools for learning, social networking sites, blogs, chats, video conferencing, discussion forum), Open Education Resources (Creative Common, Massive Open Online Courses; Concept and application)

d. Use of ICT in Evaluation, Administration and Research: E portfolios, ICT for Research - Online Repositories and Online Libraries, Online and Offline assessment tools (Online survey tools or test generators) – Concept and Development.

UNIT- V: Inclusive Education

a. Inclusive Education: Concept, Principles, Scope and Target Groups (Diverse learners; Including Marginalized group and Learners with Disabilities; Legal Provisions: Policies and Legislations (National Policy of Education (1986), Programme of Action of Action (1992), Persons with Disabilities Act (1995), National Policy of Disabilities (2006), National Curriculum Framework (2005), Rehabilitation Council of India Act (1992), Inclusive Education under Sarva Shiksha Abhiyan (SSA), Features of UNCRPD (United Nations Convention on the Rights of Persons with Disabilities) and its Implication

b. Concept of Impairment, Disability and Handicap, Classification of Disabilities based on ICF Model, Readiness of School and Models of Inclusion, Prevalence, Types, Characteristics and Educational Needs of Diverse learners' Intellectual, Physical and Multiple Disabilities, Causes and prevention of disabilities,

c. Barriers and Facilitators in Inclusive Education: Attitude, Social and Educational, Current Status and Ethical Issues of inclusive education in India, Research Trends of Inclusive Education in India

UNIT –VI: Methods and Techniques in Teaching

a. Concept of Teaching, Learning and Instruction: Formulation of Objectives: Need and Importance of Formulating Objectives in Teaching – Learning Process - Meaning of Learning and Instruction - Concept & Definition of Teaching, Differentiate between teaching and instruction - Meaning and Importance of Instructional Objectives - Different Approaches to instruction – Inductive Approach, Deductive Approach, Activity Approach, Constructive Approach

b. Teaching Competencies: Teaching effectiveness and Teacher Competencies - Teaching Strategies: Autocracy Style, Permissive Style, Democratic Style - Teaching Skills: Explaining, Questioning, Illustration, Stimulus Variation, Reinforcement, Achieving Closure - Components of Model of Teaching - Basic Models of Teaching- Attainment Model, Bruner's Model, Roger's Nondirective Model

c. Type, Maxims & Teaching Techniques: Teacher Centered Teaching : Lecture, Demonstration, Tutorial, Team Teaching, Learner Centred Teaching - Brain Storming, Group Discussion, Panel Discussion, Project, Symposia, Workshop, Seminar, projects - Maxims of Teaching - Teaching Aids- Meaning, Types, Importance and use in classroom instruction

d. Teaching Techniques: Micro Teaching and Skill Development, Simulation and Skill Development - Lesson Plan: Essential of a Good Lesson Plan, Herbertian Steps

POLITICAL SCIENCE
PhD Entrance Examination Syllabus
2025

A. Political Theory and Political Thought

1.1 Classical and Modern Political Theories

- Ancient and Medieval Political Thought (Plato, Aristotle, Machiavelli)
- Modern Political Theories (Hobbes, Locke, Rousseau, Marx)
- Contemporary Political Ideologies (Liberalism, Socialism, Conservatism, Fascism)

1.2 Indian Political Thought

- Ancient Indian Political Philosophy (Arthashastra, Manusmriti)
- Modern Thinkers (Gandhi, Ambedkar, Nehru, Deendayal Upadhyaya)
- Critique of Caste and Social Hierarchies

1.3 Political Ideologies and Governance Models

- Theories of State and Sovereignty
- Democracy vs. Authoritarianism
- The Welfare State and Neoliberalism

B. Comparative Politics and Public Administration

2.1 Comparative Political Systems

- Presidential vs. Parliamentary Systems
- Unitary vs. Federal Systems
- Political Culture and Electoral Systems

2.2 Public Administration and Governance

- Classical and Modern Theories of Public Administration
- Good Governance and E-Governance
- Policy-making and Implementation

C. International Relations and Global Politics

3.1 Theories of International Relations

- Realism, Liberalism, Constructivism, and Marxism
- Balance of Power and Collective Security
- Theories of War and Peace

3.2 International Organizations and Diplomacy

- United Nations, WTO, IMF, World Bank

- Regional Organizations: SAARC, ASEAN, EU
- Soft Power and Diplomacy in the 21st Century

3.3 Global Issues and Foreign Policy

- Cold War and Post-Cold War International Order
- India's Foreign Policy and Strategic Concerns
- Climate Change, Human Rights, and Globalization

D. Political Economy and Political Sociology

4.1 Political Economy and Development

- Capitalism, Socialism, and Mixed Economies
- Globalization and Economic Reforms
- Welfare State and Economic Inequality

4.2 Political Sociology and Social Movements

- Political Socialization and Elite Theory
- Caste, Gender, and Identity Politics
- Social Movements and Civil Society

4.3 Governance and Public Policy

- Policy Formulation and Analysis
- NITI Aayog and Planning in India
- Role of Bureaucracy in Policy Implementation

E. Indian Government and Politics

5.1 Indian Constitution

Basic Features of Constitution

Fundamental Rights, Human Rights

Directive Principles

5.2 Functioning of Government & Institutions

President, Prime Minister

Parliament, Judiciary

Panchayati Raj and Local Governance

5.3 Debates in Indian Politics

Regionalism, Secularism

Communalism

Recommended Readings

1. **Andrew Heywood** – *Political Theory: An Introduction*
 2. **Robert Dahl** – *Democracy and Its Critics*
 3. **Rajeev Bhargava (Ed.)** – *Political Theory: An Introduction*
 4. **B.L. Fadia & Kuldeep Fadia** – *Indian Government and Politics*
 5. **Hans Morgenthau** – *Politics Among Nations: The Struggle for Power and Peace*
 6. **Paul Pierson** – *Politics in Time: History, Institutions, and Social Analysis*
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Bodoland University
Department of Geography
BURET Syllabus

Units

- Unit I - Geomorphology
- Unit II - Climatology
- Unit III - Geography of Environment
- Unit IV - Population and Settlement Geography
- Unit V - Economic Geography and Regional Development
- Unit VI - Social and Cultural Geography
- Unit VII - Geographic Thought
- Unit VIII - Geographical Techniques
- Unit IX - Geography of India

UNIT-I Geomorphology

Continental Drift, Plate Tectonics, Endogenetic and Exogenetic forces, Denudation and Weathering, Geomorphic Cycle (Davis and Penck), Theories and Process of Slope Development, Earth Movements (seismicity, folding, faulting and vulcanicity), Landform Occurrence and Causes of Geomorphic Hazards (earthquakes, volcanoes, landslides and avalanches)

UNIT –II Climatology

Composition and Structure of Atmosphere; Insolation, Heat Budget of Earth, Temperature, Pressure and Winds, Atmospheric Circulation (air-masses, fronts and upper air circulation, cyclones and anticyclones (tropical and temperate), Climatic Classification of Koppen & Thornthwaite, ENSO Events (El Nino, La Nina and Southern Oscillations), Meteorological Hazards and Disasters (Cyclones, Thunderstorms, Tornadoes, Hailstorms, Heat and Cold waves Drought and Cloudburst , Glacial Lake Outburst (GLOF), Climate Change: Evidences and Causes of Climatic Change in the past, Human impact on Global Climate.

UNIT – III Geography of Environment

Components: Ecosystem (Geographic Classification) and Human Ecology, Functions: Trophic Levels, Energy Flows, Cycles (geo-chemical, carbon, nitrogen and oxygen), Food Chain, Food Web and Ecological Pyramid, Human Interaction and Impacts, Environmental Ethics and Deep Ecology, Environmental Hazards and Disasters (Global Warming, Urban Heat Island, Atmospheric Pollution, Water Pollution, Land Degradation), National Programmes and Policies: Legal Framework, Environmental Policy, International Treaties, International Programmes and Policies (Brundtland Commission, Kyoto Protocol, Agenda 21, Sustainable Development Goals, Paris Agreement)

UNIT –IV Population and Settlement

Geography Population

Geography Sources of population data (census, sample surveys and vital statistics, data reliability and errors). World Population Distribution (measures, patterns and determinants), World Population Growth (prehistoric to modern period). Demographic Transition, Theories of Population Growth (Malthus, Sadler, and Ricardo). Fertility and Mortality Analysis (indices, determinants and world patterns). Migration (types, causes and consequences and models), Population Composition and Characteristics (age, sex, rural-urban, occupational structure and educational levels), Population Policies in Developed and Developing Countries.

Settlement Geography

Rural Settlements (types, patterns and distribution), Contemporary Problems of Rural Settlements (rural-urban migration; land use changes; land acquisition and transactions), Theories of Origin of Towns (Gordon Childe, Henri Pirenne, Lewis Mumford), Characteristics and Processes of Urbanization in Developed and Developing Countries (factors of urban growth, trends of urbanisation, size, structure and functions of urban areas). Urban Systems (the law of the primate city and rank size rule) Central Place Theories (Christaller and Losch), Internal Structure of the City, Models of Urban Land Use (Burgess, Harris and Ullman , and Hoyt), Concepts of Megacities, Global Cities and Edge Cities, Changing Urban Forms (peri-urban areas, rural-urban fringe, suburban , ring and satellite towns), Social Segregation in the City, Urban Social Area Analysis, Manifestation of Poverty in the City (slums, informal sector growth, crime and social exclusion).

Unit–V: Geography of Economic Activities and Regional Development

Economic Geography

Factors affecting spatial organisation of economic activities (primary, secondary, tertiary and quaternary), Natural Resources (classification, distribution and associated problems), Natural Resources Management. World Energy Crises in Developed and Developing Countries.

Agricultural Geography

Land capability classification and Land Use Planning, Cropping Pattern: Methods of delineating crop combination regions (Weaver, Doi and Rafiullah), Crop diversification, Von Thunen's Model of Land Use Planning. Measurement and Determinants of Agricultural Productivity, Regional variations in Agricultural Productivity, Agricultural Systems of the World.

Regional Development

Typology of Regions, Formal and Fictional Regions, World Regional Disparities, Theories of Regional Development(Albert O. Hirschman, Gunnar Myrdal, John Friedman, Dependency theory of Underdevelopment, Global Economic Blocks, Regional Development and Social Movements in India

Unit – VI: Cultural and Social Geography

Cultural and Social Geography

Concept of Culture, Cultural Complexes, Areas and Region, Cultural Heritage, Cultural Ecology. Cultural Convergence, Social Structure and Processes, Social Well-being and Quality of Life, Social Exclusion, Spatial distribution of social groups in India (Tribe, Caste, Religion and Language), Environment and Human Health, Diseases Ecology, Nutritional Status (etiological conditions, classification and spatial and seasonal distributional patterns with special reference to India) Health Care Planning and Policies in India, Medical Tourism in India.

Unit VII: Geographic Thought

Contributions of Greek, Roman, Arab, Chinese and Indian Scholars, Contributions of Geographers (Bernhardus Varenius, Immanuel Kant, Alexander von Humboldt, Carl Ritter, Scheafer & Hartshorne), Impact of Darwinian Theory on Geographical Thought. Contemporary trends in Indian Geography: Cartography, Thematic and Methodological contributions. Major Geographic Traditions (Earth Science, man environment relationship, area studies and spatial analysis), Dualisms in Geographic Studies (physical vs. human, regional vs. systematic, qualitative vs. quantitative, ideographic vs. nomothetic), Paradigm Shift, Perspectives in Geography (Positivism, Behaviouralism, Humanism, Structuralism, Feminism and Postmodernism).

Unit VIII: Geographical Techniques

Sources of Geographic Information and Data (spatial and non-spatial), Types of Maps, Techniques of Map Making (Choropleth, Isarithmic, Dasymetric, Chorochromatic, Flow Maps) Data Representation on Maps (Pie diagrams, Bar diagrams and Line Graph, GIS Database (raster and vector data formats and attribute data formats). Functions of GIS (conversion, editing and analysis), Digital Elevation Model (DEM), Georeferencing (coordinate system and map projections and Datum), GIS Applications (thematic cartography, spatial decision support system), Basics of Remote Sensing (Electromagnetic Spectrum, Sensors and Platforms, Resolution and Types, Elements of Air Photo and Satellite Image Interpretation and Photogrammetry), Types of Aerial Photographs, Digital Image Processing: Developments in Remote Sensing Technology and Big Data Sharing and its applications in Natural Resources Management in India, Applications of Measures of Central Tendency, Dispersion and Inequalities, Sampling, Sampling Procedure and Hypothesis Testing (chi square test, t test, ANOVA), Time Series Analysis, Correlation and Regression Analysis, Morphometric Analysis: Ordering of Streams, Bifurcation Ratio, Drainage Density and Drainage Frequency, Basin Circularity Ratio and Form Factor, Profiles, Slope Analysis, Clinographic Curve, Hypsographic Curve and Altimetric Frequency Graph.

Unit – IX: Geography of India

Major Physiographic Regions and their Characteristics; Drainage System (Himalayan and Peninsular), Climate: Seasonal Weather Characteristics, Climatic Divisions, Indian Monsoon (mechanism and characteristics), Jet Streams and Himalayan Cryosphere, Types and Population Characteristics (spatial patterns of distribution), Growth and Composition (rural-urban, age, sex, occupational, educational, ethnic and religious), Determinants of Population, Population Policies in India, Agriculture (Production, Productivity and Yield of Major Food Crops), Major Crop Regions, Regional Variations in Agricultural Development, Environmental, Technological and Institutional Factors affecting Indian Agriculture; Agro-Climatic Zones, Green Revolution, Food Security and Right to Food. Development and Patterns of Transport Networks (railways, roadways, waterways, airways and pipelines), Internal and External Trade (trend, composition and directions), Regional Development Planning in India.

Signature of DRC members:

1. Prof. Sujit Deka
2. Pralip Kumar Narzary
3. Dr. Sibani Basumatari

Counter signature of Dean
Faculty of Science & Technology
(Prof. Sujit Deka)

Department of Economics, Bodoland University

Syllabus for Ph. D Entrance Examination, 2025

1. Microeconomics

Theory of Consumer Behaviour, Theory of production Behaviour

Theory of Firm and Market Structures, Uncertainty and Imperfect Competition

Factor Pricing, Welfare Economics and its Fundamental Theorems

2. Macroeconomics

A National Income Accounting- Classical and Keynesian Economies-Investment demand-Theories of Consumer Behaviour. Inflation, Unemployment, and Growth-Phillips curve relationship- Business cycle- IS-LM Analysis-Demand for money and Supply

3. Statistical Methods and Econometrics

Sampling Methods and Estimation, Statistical inferences, Correlation and regression analysis, Cross section and time series Data Analysis

4. Development Economics

Economic Development vs Economic Growth: Theories of Economic growth and development, Development Planning, Development and Environment, Poverty, Inequality, and Human Development:

5. International Economics

Theory of International Trade: Classical and Modern, Recent developments in trade theories, Technical Progress, Theory of Tariff, Dumping, Custom Union,

International Trade Policy- WTO, IMF, Globalization and Economic Integration:

6. Current Affairs and Contemporary Issues/Indian Economy

Economic issues in India and the world (economic policies, reforms, global economic trends), Economic surveys, budget, and government policies.

PhD Entrance Test – 2025

Syllabus for Research Methodology

Course Structure

Unit 1: Foundations of Research

- 1.1 Introduction to Research: Definition, Purpose, and Types of Research
- 1.2 Research Problem, Hypothesis, and Research Questions
- 1.3 Epistemology, Ontology, and Theoretical Frameworks

Unit 2: Research Design and Sampling Techniques

- 2.1 Research Designs: Experimental, Descriptive, Exploratory, Longitudinal, and Cross-sectional
- 2.2 Sampling Methods: Probability and Non-Probability Sampling
- 2.3 Case Study Method, Survey Research, and Mixed Methods Research

Unit 3: Data Collection and Analysis

- 3.1 Data Collection Methods: Primary and Secondary Data
- 3.2 Measurement Scales, Questionnaire Design, and Interview Techniques
- 3.3 Qualitative and Quantitative Data Analysis: Coding, Thematic Analysis, and Statistical Tools

Unit 4: Research Ethics and Scientific Writing

- 4.1 Ethical Considerations in Research: Plagiarism, Informed Consent, and Data Privacy
 - 4.2 Report Writing and Research Publication: Structure, Referencing, and Peer Review
 - 4.3 Emerging Trends in Research: Big Data, AI in Research, and Open Access Publishing
-

Textbook References:

1. Kothari, C.R. (2004). **Research Methodology: Methods and Techniques**. New Age International.
2. Creswell, J.W. (2018). **Research Design: Qualitative, Quantitative, and Mixed Methods Approaches**. Sage Publications.

3. Bryman, A. (2016). **Social Research Methods**. Oxford University Press.
4. Babbie, E. (2020). **The Practice of Social Research**. Cengage Learning.
5. Yin, R.K. (2018). **Case Study Research and Applications: Design and Methods**. Sage Publications.
6. Flick, U. (2018). **An Introduction to Qualitative Research**. Sage Publications

Department of History
Bodoland University, Kokrajhar
History Syllabus
for PhD Entrance Test

Units	Contents	Remarks
Unit: I	<p>Historiography of the History India</p> <p>(a) Ancient Historiography (b) Medieval Historiography (c) Colonial and Post-Colonial Historiography</p>	
Unit: II	<p>Sources of History writing</p> <p>Sources –I (Ancient and Medieval)</p> <p>(a) Archaeological Sources (b) Literary Sources: <i>Buranji, Rajmala, Cheitharol Kumbaba</i> and others</p> <p>Sources-II (Modern)</p> <p>(a) Archival Sources (b) Reports, Memoirs, etc. Census, Demographic Sources</p> <p>Sources-III (Oral Tradition)</p> <p>(a) Importance of Oral History in writing History with special reference to regional oral tradition of Assam</p>	
Unit: III	<p>Understanding of History-I</p> <p>(a) Rationalism (b) Positivism (c) Annales School (d) Structuralism and post modernism</p> <p>Understanding of History-II</p> <p>(a) Marxian School (b) Subaltern Studies (c) Gender in History (d) Ethno-History (e) Oral Tradition (f) Micro History (g) Environment and Ecology</p>	
Unit: IV	<p>Society, Polity and Economy</p> <p>(a) Ancient India (b) Medieval India (c) Modern India</p>	


 HoD, History
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 Kokrajhar, B.T.R. (Assam) 783370